Bloom’s Taxonomy Questions for Fractions

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| Remembering | Draw a picture of ½. |
| Understanding | Use a group of at least 10 classmates to illustrate the concept of ½. |
| Applying | Sketch three models that would show ½ as different, but equivalent fractions. |
| Analyzing | Write four fractions with different denominators and then order them from least to greatest. Explain your reasoning. |
| Evaluating | Which model of comparing fractions is the easiest for you to use. Use an example to explain your response. |
| Creating | Create a game for your classmates to help them find equivalent fractions. |